

P00
Maryland Department of Labor

Committee Narrative

P00A01.09 Governor’s Workforce Development Board

Study on Advancing Skills-based Hiring: The budget committees request that the Governor’s Workforce Development Board (GWDB), in consultation with the Maryland Department of Labor (MDL), conduct a study on advancing skills-driven education and training, hiring, and internal advancement practices across public and private sector employers. The study should include analysis of:

- industries in the State employing the lowest and highest number of individuals with high school diplomas and degrees from institutions of higher education;
- which of these industries require an individual to indicate possession of a high school diploma or degree from an institution of higher education as part of the hiring process;
- the extent to which individuals use the education or training that their high school diplomas or degrees from institutions of higher education provide as it relates to their employment;
- the number of newly created jobs each year in the State for the last three years that require a high school diploma or degree from an institution of higher education or for which such a diploma or degree is required by rules of professional licensing;
- the number of individuals without a high school diploma or degree from an institution of higher education in the State;
- recommendations for methods to promote skills-based hiring, education, and training practices in the State.

Information Request	Author	Due Date
Study on advancing skills-based hiring	GWDB and MDL	December 1, 2024

R00A01
Maryland State Department of Education – Aid to Education

Committee Narrative

R00A0.01 Office of the State Superintendent

Workgroup on Noncertificated Education Support Professionals: The budget committees are concerned about pay equity for noncertificated education support professionals who are employed by local education agencies (LEA). Chapters 531 and 532 of 2022 Education Support Professionals – Bonus and Report required the Maryland State Department of Education (MSDE) to collect and report data on the number of noncertificated education support professionals by LEA and distribute bonuses based on this count. The budget committees request that MSDE, along with other relevant stakeholders, form a workgroup to study pay equity for noncertificated education support professionals. By December 1, 2024, this workgroup should investigate and report to the budget committees on pay equity for noncertificated education support professionals, including, but not limited to: profession; LEA; years of employment; experience; qualifications; certifications; and any other aspect of pay equity identified by stakeholders relevant to this request.

Information Request	Author	Due Date
Report on education support professional pay equity	MSDE	December 1, 2024

R00A02
Aid to Education
State Department of Education

Budget Amendments

R00A02.01 State Share of the Foundation Program

Add the following language to the general fund appropriation:

, provided that \$250,000 of the appropriation made for the purpose of education State aid for the Baltimore City Public Schools (BCPS) in the Aid to Education budget may not be expended until BCPS executes a memorandum of understanding (MOU) with a federally qualified health center to operate a school-based health center at Frederick Douglass High School and a letter with a summary of the MOU has been submitted to the budget committees. The letter shall be submitted by September 1, 2024, and the budget committees shall have 45 days from the date of the receipt of the report to review and comment. Funds restricted pending the receipt of a report may not be transferred by budget amendment or otherwise to any other purpose and shall revert to the General Fund if the report is not submitted to the budget committees.

Explanation: Frederick Douglass High School in BCPS is the anticipated location of a school-based health center. This language restricts funds until BCPS executes a MOU with a federally qualified health center and submits a letter summarizing the MOU.

Information Request	Author	Due Date
Letter on the MOU from BCPS	BPCS	September 1, 2024

T00A99
Maryland Economic Development Corporation

Committee Narrative

Adopt the following narrative:

Study on Barriers to Accessing Sensitive Compartmented Information Facilities (SCIFs) for Small, Woman-, Minority-, and Veteran-Owned Businesses: The committees are concerned that the cost to meet federal requirements to access classified information is higher than small, woman-, minority-, and veteran-owned businesses can afford within their first five to seven years in operation. In particular, businesses may need access to SCIFs in order to bid and qualify for national security and cybersecurity contracts, but the cost to access SCIFs may be cost prohibitive for these businesses. In an effort to better understand the challenges facing these businesses and possible solutions to ensure equitable access to building the cyber economy, the committees direct the Maryland Economic Development Corporation (MEDCO) to conduct a study on the potential to establish grant programs or other incentives to help lower the barriers to access to SCIFs for small, woman-, minority-, and veteran-owned businesses. The committees request MEDCO submit a report by November 1, 2024, detailing the study's findings and recommendations.

Information Request	Author	Due Date
Report on findings and recommendations regarding equitable access to SCIFs for small, woman-, minority-, and veteran-owned businesses.	MEDCO	November 1, 2024

T00G00
Division of Tourism, Film, and the Arts

T00G00.08 Preservation of Cultural Arts Program

Add the following language to the special fund appropriation:

, provided that \$500,000 of this special fund appropriation for the purpose of the Preservation of Culture Arts Program may be expended only for the purpose of providing grants to the following organizations:

- (1) \$50,000 as a grant to the Maryland Hall for the Creative Arts;
- (2) \$50,000 as a grant to the College Park Arts Exchange;
- (3) \$50,000 as a grant to the Prince George's Arts and Humanities Council;
- (4) \$50,000 as a grant to Identity, Inc.;
- (5) \$50,000 as a grant to Arts for Learning Maryland for programs at the Goodnow location;
- (6) \$100,000 as a grant to ArtStream, Inc.;
- (8) \$10,000 as a grant to Silhouette Stages, Inc.;
- (9) \$40,000 as a grant to the Columbia Center for Theatrical Arts;
- (10) \$50,000 as a grant to the Lyric Opera House; and
- (11) \$50,000 as a grant to the Baltimore Symphony Orchestra.

Funds not expended for this restricted purpose may not be transferred by budget amendment or otherwise to any other purpose and shall be canceled.

Explanation: This language restricts the use of a portion of funds in the Preservation of Cultural Arts Program to be used only for grants to certain organizations.